

EVALUATION CRITERIA TEST 2, EXERCICE 1

COURSE PROGRAMMING

1. PRESENTATION: 2 POINTS

- Course choice justification 0.1
- Document outline 0.2
- Contents contextualization 0.2
- Correspondence of contents, evaluation criteria and key competences 0.3
- Linking, synthesis and recapitulation 0.2
- Pronunciation and intonation 0.3
- Fluency 0.5
- Lexical quality 0.2

2. LEGAL AND SCIENTIFIC BASES: 0.5 POINTS

- Legal bases 0.20
- Scientific bases 0.20
- School Institutional Programmes 0.10

3. ATTENTION TO DIVERSITY: 0.5 POINTS.

- Ordinary procedures (support, coaching, remedial classes, Individual Working Plans -PTI-) 0.2
- Specific Educational Needs (extraordinary procedures, meaningful curricular adaptation) 0.2
- Fast learners 0.1

4. EVALUATION: 0.5 POINTS

- Criteria 0.1
- Key competences 0.1
- Procedures and instruments 0.1
- Minimum requirements 0.1
- Grade criteria 0.1

5. METHODOLOGY: 1.5 POINTS

- Communicative approach 0.5
- ITCS 0.2
- Autonomous learning 0.2
- Groupings 0.1
- Cooperative learning 0.25
- Active methodologies (TBL....) 0.25

EVALUATION CRITERIA TEST 2, EXERCICE 2

DIDACTIC UNIT

1. PRESENTATION: 1.5 POINTS

- Unit choice justification: 0.2
- Unit Outline 0.2
- Coherence and cohesion 0.1
- Synthesis and linking 0.1
- Pronunciation and intonation 0.2
- Fluency 0.5
- Lexical richness 0.2

2. CONTENTS: 1 POINT

- Teaching-learning strategies 0.3
- Oral and written skills 0.2
- Language usage (grammar and syntax) 0.3
- Key competences acquisition 0.2

3. CLASSROOM ACTIVITIES AND RESOURCES: 1 POINT

- Didactic Material (ICTS, Audio-visual....) 0.2
- Classroom library (Reading planning) 0.2
- Groupings 0.2
- Pupils' autonomous learning (workbooks, notebooks) 0.2
- Activities timing 0.2

4. ATTENTION TO DIVERSITY: 0.5 POINTS

- Ordinary procedures (support, coaching, remedial classes, Individual Working Plans – PTI-) 0.2
- Specific Educational Needs (extraordinary procedures, meaningful curricular adaptation) 0.2
- Fast learners 0.1

5. EVALUATION: 1 POINT

- Criteria, key competences and learning standards 0.4
- Procedures and instruments 0.2
- Grade criteria and minimum requirements to pass 0.2
- Teaching evaluation and feedback 0.2