



DESCRIPTION OF THE JOINT ACTION

**Carried out by the European Centre for Modern Languages of the Council of Europe
in cooperation with the European Commission,
Directorate General for Education and Culture**

**TITLE OF THE ACTION: Innovative methodologies and assessment in language
learning**

IMPLEMENTATION PERIOD: September 2018 – September 2019

1. GENERAL PURPOSE

- This Agreement continues the Action “Innovative methodologies and assessment in language learning” initiated on 1 May 2013.
- This forthcoming year of activity not only builds upon work done in the previous years, but also reflects current priority areas in language education of both institutions as they respond to changing needs in their respective member states.
- The specific purpose of the Action is to support the linguistic integration of children with a migrant background, and to achieve good quality and comparability in curriculum development and language testing, in line with the Common European Framework of Reference.

2. BENEFICIARIES

The citizens of current European Union member states and the additional member states of the ECML.

3. MANAGEMENT, PROCEDURES AND ORGANISATION/INSTITUTIONAL ROLES

The Council of Europe, through the Secretariat of the European Centre for Modern Languages, will ensure the overall coordination and management of the Action, including the management of finances.

Supporting Multilingual Classrooms

Summary description of the offer

Description of activity	<p>The Supporting Multilingual Classrooms initiative will provide training workshops on the linguistic integration of migrant learners in schools across Europe. In this way it will help member states ensure access to quality education and help bridge the attainment gap between these learners and non-migrant pupils. It will draw on a wide range of successful ECML projects and resources which focus on inclusive, plurilingual and intercultural approaches.</p> <p>Supporting Multilingual Classrooms offers three modules. Elements of modules can potentially be combined, but this will need to be negotiated with the team.</p> <ul style="list-style-type: none"> • Supporting all language teachers in multilingual classrooms • Supporting all teachers with language development across the curriculum • Developing a whole-school approach to valuing and supporting linguistic and cultural diversity <p>A follow-up service/workshop can be provided for member states who have received workshops in previous rounds.</p> <p>In order to ensure that these workshops are tailored to national needs, they will be preceded by a network meeting in Graz where national coordinators from the selected countries will meet the expert team and discuss their respective country's requirements.</p>
Target group(s)	<ul style="list-style-type: none"> • Language teachers • Other subject teachers • Teacher educators • School administrators • School leaders
Envisaged actions/activities	<p>A series of training and consultancy workshops, led by 2 experts per workshop, for approximately 20 participants with multiplier capacities. Training modules adapted to meet the needs of the different stakeholders involved.</p>
Working languages	<p>French and/or English (use of all other languages welcome in individual and small group work, as appropriate).</p>
Financing	<p>Based on a budget prepared by the signatory of the grant agreement (host organisation of the workshop) and to be approved by the ECML, the following direct costs can be covered up to a maximum of 10,000 EUR: travel, accommodation and meals/coffee breaks of participants, room and equipment rental, documentation and visibility actions. In addition, all costs related to the involvement of the expert team are covered separately by the ECML/EC. Indirect costs will not be eligible for inclusion within the budget.</p> <p>Ideally, national events should be held at locations linked to the professional audience of the workshop and /or which can be easily accessed by representatives from different regions within the country.</p>
Administrative arrangements	<p>A Grant Agreement will be signed with the representative of the hosting organisation.</p>
Requirements	<ul style="list-style-type: none"> • Nomination of an appropriate hosting institution, and individual to act as local coordinator who will prepare and organise the activities on a local/national level • Supply of information to expert team about relevant current developments • Identification of multipliers and advice on appropriate multiplying mechanisms in support of local or regional clusters of multipliers • Support for follow-up activities resulting from workshops
Reporting	<p>Participants will be asked to fill in an ECML evaluative survey, at the end of the workshop. The expert teams and local coordinators will also be expected to hand in a post-event report, following the workshop.</p>

Relating foreign/second language curricula, tests and examinations to the Common European Framework of Reference (RELANG)

Summary description of the offer

Description of activity	<p>The RELANG initiative offers training to stakeholders in relating language curricula, tests and examinations to the CEFR in a valid and equitable way. RELANG will offer a wide range of tailored modules, focusing not only on foreign language curricula and foreign language assessment/testing but also on assessment of <i>second language</i> acquisition.</p> <p>Tests of second language acquisition may serve different purposes depending on the local context and candidate profile. Candidates may range from young learners, adolescents, young adults to adults. The CEFR was developed originally for foreign language learning, teaching and testing but many of its principles can also be applied to the development of tests of second language competence.</p> <p>RELANG offers six modules. Elements of modules can potentially be combined, but this needs to be negotiated with the RELANG team.</p> <ul style="list-style-type: none"> • Applying the CEFR to the development of tests of second language competence • Developing valid language tests for the use in the classroom • Constructing valid language tests and examinations based on the CEFR • Relating existing tests and examinations to the CEFR • Screening existing tests and examinations for their relations to the CEFR • Relating foreign language curricula to the CEFR <p>A follow-up service/workshop can be provided for member states who have received workshops in previous rounds.</p> <p>To ensure that these workshops are tailored to national needs, they will be preceded by a network meeting in Graz where national coordinators from the selected countries will meet the expert team and discuss their respective country's requirements.</p>
Target group(s)	<ul style="list-style-type: none"> • Curriculum developers • Teacher trainers, pre-service and in-service • Language testers and examiners • Item writers • School inspectors • Policy makers
Envisaged actions/activities	<p>A series of training and consultancy workshops, led by 2 experts per workshop, for approximately 20 participants/multipliers in a position to disseminate the results of the workshop to a wider audience.</p>
Working languages	<p>French and/or English (use of all other languages welcome in individual and small group work, as appropriate)</p>
Financing	<p>Based on a budget prepared by the signatory of the grant agreement (host organisation of the workshop) and to be approved by the ECML, the following direct costs can be covered up to a maximum of 10,000 EUR: travel, accommodation and meals/coffee breaks of participants, room and equipment rental, documentation and visibility actions. In addition, all costs related to the involvement of the expert team are covered separately by the ECML/EC. Indirect costs will not be eligible for inclusion within the budget.</p> <p>Ideally national events should be held at locations linked to the professional audience of the workshop and /or which can be easily accessed by representatives from different regions within the country.</p>
Administrative arrangements	<p>A Grant Agreement will be signed with the representative of the hosting organisation.</p>
Requirements	<ul style="list-style-type: none"> • Nomination of an appropriate hosting institution, and individual to act as local coordinator, who will prepare and organise the activities on a local/national level • Supply of information to expert team about relevant current developments • Identification of multipliers and advice on appropriate multiplying mechanisms in support of local or regional clusters of multipliers • Support for follow-up activities resulting from workshops
Reporting	<p>Participants will be asked to fill in an ECML evaluative survey, at the end of the workshop. The expert teams and local coordinators will also be expected to hand in a post-event report, following the workshop.</p>