



GOBIERNO DEL PRINCIPADO DE ASTURIAS

CONSEJERÍA DE EDUCACIÓN Y CULTURA

ESCUELAS OFICIALES DE IDIOMAS DEL PRINCIPADO DE ASTURIAS

# PRUEBA ESPECÍFICA DE CERTIFICACIÓN DE NIVEL INTERMEDIO B1 DE INGLÉS JUNIO 2019

Comisión de Evaluación de la EOI de

## COMPRENSIÓN DE TEXTOS ESCRITOS

Puntuación total	/20 puntos
Calificación	/10 puntos

Apellidos: \_\_\_\_\_

Nombre: \_\_\_\_\_

DNI/NIE: \_\_\_\_\_

### LEA LAS SIGUIENTES INSTRUCCIONES

A continuación va a realizar una prueba que contiene **tres ejercicios de comprensión de textos escritos**.

Los ejercicios tienen la siguiente estructura: se presentan unos textos y se especifican unas tareas que deberá realizar en relación a dichos textos. Las tareas o preguntas serán del siguiente tipo:

- **Opción múltiple: preguntas o frases incompletas**, seguidas de una serie de respuestas posibles o de frases que las completan. En este caso deberá **elegir la respuesta correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS. Sólo una de las opciones es correcta.**

Ejemplo:

1	<input checked="" type="radio"/> A	B	C
---	------------------------------------	---	---

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1	<input checked="" type="checkbox"/> A	B	<input checked="" type="checkbox"/> C
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- **Pregunta de Verdadero / Falso**. Se presentan una serie de **preguntas y se deberá decidir si la información facilitada es verdadera o falsa**.

Ejemplo:

1	<input checked="" type="checkbox"/> True	False
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Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1	<input checked="" type="checkbox"/> True	<input checked="" type="checkbox"/> False
---	--	---

- **Pregunta de completar**. Se presenta un texto con 10 huecos (numerados del 1 al 10) en los que faltan 10 palabras. Se proporcionan cuatro opciones para completar cada hueco del texto (A, B, C o D). Deberá elegir la opción correcta rodeando con un círculo la letra de su elección en la HOJA DE RESPUESTAS. Solo una de las tres opciones es correcta.

Ejemplo:

1	<input checked="" type="radio"/> A	B	C
---	------------------------------------	---	---

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera

1	<input checked="" type="checkbox"/> A	B	<input checked="" type="checkbox"/> C
---	---------------------------------------	---	---------------------------------------

En total, deberá contestar a **25 preguntas**. Cada una de ellas vale **0,8 puntos sobre una puntuación total de 20**. La calificación se obtendrá al dividir la puntuación total entre dos y redondear el resultado a la unidad. Antes de responder a las preguntas, lea atentamente las instrucciones de cada ejercicio.

Dispone de **45 minutos** para responder todas las preguntas de los ejercicios que componen la prueba.

Utilice únicamente **bolígrafo azul o negro** y asegúrese de que su **teléfono móvil** y **dispositivos electrónicos** estén **desconectados** durante toda la prueba.

Trabaje concentradamente, **no hable ni se levante** de la silla. Si tiene alguna duda, levante la mano y espere en silencio a que el/la profesor/a **se acerque a su mesa. Espere a que le indiquen que PUEDE EMPEZAR.**

## HOJA DE RESPUESTAS

### EJERCICIO 1: A COMPLAINT LETTER

				Espacio reservado para la persona correctora
1	A	B	C	
2	A	B	C	
3	A	B	C	
4	A	B	C	
5	A	B	C	
6	A	B	C	
7	A	B	C	
8	A	B	C	
9	A	B	C	
10	A	B	C	

### EJERCICIO 2: FAST FOOD

			Espacio reservado para la persona correctora
1	TRUE	FALSE	
2	TRUE	FALSE	
3	TRUE	FALSE	
4	TRUE	FALSE	
5	TRUE	FALSE	

### EJERCICIO 3: STRUGGLING WITH STRESS

					Espacio reservado para la persona correctora
1	A	B	C	D	
2	A	B	C	D	
3	A	B	C	D	
4	A	B	C	D	
5	A	B	C	D	
6	A	B	C	D	
7	A	B	C	D	
8	A	B	C	D	
9	A	B	C	D	
10	A	B	C	D	

**EJERCICIO 1****A COMPLAINT LETTER**

**Read the text. For questions 1-10, choose the correct answer A, B, or C as in example 0. Only ONE answer is correct. DO NOT FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

Dear Sir or Madam,

I am writing in order to express my disappointment with my stay at your hotel. I do not normally write letters of complaint but this time the service was so bad that I feel it is necessary.

We booked a ten day stay in May and from the very beginning, we had problems, something that shocked us as we had always had a great time.

When we arrived, at about three in the afternoon, we were told that our bedroom was not ready – your website clearly states that check-in is available after 1 p.m. After a two-hour wait, during which we were not even offered a cup of tea, we were finally allowed into the room.

As we started to unpack, we saw that the bathroom was full of hairs from previous guests; In fact, the whole place was very dirty. There was a smell of smoke and some stains on the blankets.

When we went to the restaurant for dinner, we had to share our table with a group of Americans because there were not sufficient tables for everybody. They were very loud and it was impossible to enjoy the food as they kept interrupting us. I have to admit that the food was good, even though we had to pay for the bottle of wine. Again, this was unexpected as we had understood that drinks were included in the price.

The worst thing happened the next day. When we went down to the reception to find out about our new room, they told us that a change was impossible. There had been a mistake on the computer and we had to stay in the room overlooking the car park for the rest of the holiday. What is more, we were not going to get a refund as in their own words “it was not their fault”.

I would like to add that Peter, one of the receptionists, was polite and efficient. However, I cannot say that about the other receptionist. I think it was his first month in the job and did not know what to do in this situation.

As you can imagine, our whole holiday was terrible so I insist on an apology and at least a partial refund of the price we paid. It is the least you can do to compensate for such a terrible experience.

I look forward to hearing from you at your earliest convenience.

Yours faithfully,

Michael Brogan

## EJERCICIO 2

### FAST FOOD

*Adapted from Wikipedia.com*

**Read the text Fast food. For questions 1-5, circle the correct option, TRUE or FALSE as in example 0. DO NOT FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

Fast food is a mass-produced food that is prepared and served very quickly. The food is typically less nutritionally valuable compared to other foods and dishes. While any meal with low preparation time can be considered fast food, typically the term refers to food sold in a restaurant or store with frozen, preheated or precooked ingredients, and served to the customer in a packaged form for take-away.

Nearly from its beginning, fast food has been designed to be eaten "on the go" and often does not require traditional dominant cutlery. Common menu items at fast food outlets include fish and chips, sandwiches, pitas, hamburgers, fried chicken, French fries, chicken nuggets, tacos, pizza, and ice cream, although many fast-food restaurants offer "slower" foods like chili, mashed potatoes, and salads. However, even though Western-style Chinese cuisine is most often served as take-away, it is seldom considered to be fast food.

The modern history of fast-food in America is connected with the history of the hamburger, as the earliest fast-food outlets sold hamburgers as their primary product. The American company White Castle is generally credited with opening the first fast-food outlet in Topeka, Kansas in 1921, selling hamburgers for five cents apiece. Among its innovations, the company allowed customers to see the food being prepared. White Castle later added five holes to each beef patty to increase its surface area and speed cooking times. White Castle was successful from its start and spawned numerous competitors.

**EJERCICIO 3****STRUGGLING WITH STRESS***Adapted from nhsinform.scot*

Read the text about **Struggling with stress**. For gaps 1-10, choose the answer (A-D) which best fits each gap. Only **ONE** answer is correct. **DO NOT FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

What is stress?

Stress is the feeling of **(0) being** under too much mental or emotional pressure.

Pressure turns into stress when you are not able to deal \_\_\_\_\_ (1) situations. Reactions to stress may differ enormously \_\_\_\_\_ (2) person to person, so a situation that feels stressful to one person may be motivating to someone else.

Many of \_\_\_\_\_ (3) life's demands can cause stress, particularly work, relationships and money problems. And, when you feel stressed, it can get in the way of sorting out these demands, or can even affect \_\_\_\_\_ (4) you do.

Stress can affect how you feel, think, behave and how your body works. \_\_\_\_\_ (5), common signs of stress include sleeping problems, sweating, loss of appetite and difficulty concentrating.

You may feel anxious, irritable or low in self-esteem, and you may worry constantly or go over things in your head. You may notice that you lose your temper \_\_\_\_\_ (6), drink more or act unreasonably.

You may also suffer \_\_\_\_\_ (7) headaches or muscle \_\_\_\_\_ (8).

Stress causes a wave of hormones in your body. These stress hormones are released to enable you to manage pressures or threats – the so-called "fight or flight" response.

Once the pressure or threat \_\_\_\_\_ (9), your stress hormone levels will usually return to normal. \_\_\_\_\_ (10), if you're constantly under stress, these hormones will remain in your body, leading to the symptoms of stress.

## EJERCICIO 1: A COMPLAINT LETTER

- 0 The writer wants to express ...**  
**A his dissatisfaction**  
**B** his happiness  
**C** his joy
- 1 The writer**  
**A** is not used to sending letters like this  
**B** thinks it is not necessary to be honest  
**C** believes that writing this letter is honest
- 2 They were going to stay in the hotel...**  
**A** for the month of May  
**B** for one and a half weeks  
**C** after having a bad experience
- 3 The couple got to the hotel ...**  
**A** after lunch time  
**B** after waiting 3 hours  
**C** and occupied their room at 1 p.m.
- 4 When they entered the bedroom ...**  
**A** they revised their online booking  
**B** they were very angry for a number of reasons  
**C** they had been waiting in the hotel for 2 hours
- 5 They were not happy with the bedroom conditions because ...**  
**A** it had not been cleaned  
**B** the bathroom was full of smoke  
**C** they could not organise their clothes
- 6 On the first evening the restaurant was ...**  
**A** only open to American customers  
**B** very noisy and nobody spoke to them  
**C** so full that they were not given a table for two
- 7 When they finished their meal they...**  
**A** did not have to pay for the food  
**B** said the food could have been better  
**C** discovered another mistake in the reservation

**8 The following day when they went to the reception desk...**

- A** it was about 11.30 a.m.
- B** they received the worst possible news
- C** the receptionist did not mention money

**9 The couple met ...**

- A** only people who treat them badly in the hotel
- B** lots of members of staff with lots of experience
- C** a receptionist who had not dealt with things like this before

**10 The writer wants ...**

- A** the manager to contact him quickly
- B** the manager to do two things for him
- C** to receive the money that he paid for the holiday

**EJERCICIO 2: FAST FOOD**

<b>0.</b>	Fast food has traditionally more nutritional value than other food	<b>TRUE</b>	<b>FALSE</b>
<b>1.</b>	Essentially, the term “fast food” refers to frozen food	<b>TRUE</b>	<b>FALSE</b>
<b>2.</b>	In the past, customers at fast-food shops had to bring their own forks and knives to eat	<b>TRUE</b>	<b>FALSE</b>
<b>3.</b>	Chinese cuisine is considered fast food nowadays	<b>TRUE</b>	<b>FALSE</b>
<b>4.</b>	Customers at White Castle had the chance to watch how their food was prepared	<b>TRUE</b>	<b>FALSE</b>
<b>5.</b>	White Castle added five holes to its hamburgers to look more appetizing	<b>TRUE</b>	<b>FALSE</b>

### EJERCICIO 3: STRUGGLING WITH STRESS

- |    |             |               |                |               |
|----|-------------|---------------|----------------|---------------|
| 0  | A be        | B to be       | C <b>being</b> | D having been |
| 1  | A up        | B with        | C to           | D for         |
| 2  | A from      | B among       | C between      | D of          |
| 3  | A the       | B this        | C ---          | D a           |
| 4  | A that      | B what        | C something    | D every       |
| 5  | A therefore | B and         | C among        | D actually    |
| 6  | A easilier  | B more easily | C easier       | D more easy   |
| 7  | A of        | B from        | C with         | D ---         |
| 8  | A hurt      | B harm        | C pain         | D ache        |
| 9  | A will pass | B can pass    | C has passed   | D passed      |
| 10 | A however   | B therefore   | C in fact      | D to sum up   |

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