

TEST 1: EXERCISE A

EVALUATION CRITERIA AND GRADE INDICATORS

1. **THEORETICAL AND LEGAL BASES (0.5 POINTS):** The participant is able to base his/her exposition on relevant and applicable:

- i. Scientific and epistemological bases: 0.25
- ii. Legal bases: .0.25

2. **COMMAND OF ENGLISH (1.5 POINTS):** The participant is able to make his/her presentation with an adequate command of English:

- i. Fluency: 0.50
- ii. Pronunciation and Intonation: 0.25
- iii. Lexical command: 0.25
- iv. Grammar correctness: 0.50

3. **METHODOLOGY:** The participant supplies relevant and consistent methodological approaches to deal adequately with the situation described (0.5 POINTS):

- i. Communicative approach: 0.10
- ii. Use of ICT,s: 0.10
- iii. Autonomous learning: 0.10
- iv. Groupings: 0.10
- v. Active methodologies (Co-operative learning, TBL....): 0.10

4. **ATTENTION TO DIVERSITY:** The participant adopts all relevant and consistent attention to diversity strategies (0.5 POINTS)

- i. Ordinary tools: support, back-up, shared teaching in classroom: 0.10
- ii. Extraordinary tools: curricular adaptations, coaching, remedial classes:0.15
- iii. Grade repeaters: 0.10
- iv. Fast-learners: 0.15

5. EVALUATION: The participant uses the adequate evaluation criteria, procedures and instruments to assess the academic progress of the pupils: (0.5 POINTS)

- i. Evaluation criteria: 0.10
- ii. Evaluation procedures: 0.10
- iii. Evaluation instruments (rubrics): 0.10
- iv. Grade criteria: 0.10
- v. Minimum requirements: 0.10

6. TUTORIAL ACTION PLAN: The participant provides the pupils with adequate and consistent coaching activities: (0.5 POINTS)

- i. Counselling and guiding: 0.20
- ii. Welcoming and integration: 0.10
- iii. Information and counselling to families: 0.10
- iv. Classroom co-existence and prevention of bullying: 0.10

7. TEACHERS' CO-ORDINATION: The participant is able to outline the importance of professional co-ordination to reach the goal of co-operative learning and acquisition of key competences (0.5 POINTS)

- i. Comprehensive teaching: 0.2
- ii. Co-operative teaching: 0.1
- iii. Acquisition of key competences through cross curricular teaching and activities: 0.2

8. PRESENTATION AND BIBLIOGRAPHY: The participant is able to make a structured and lively presentation (0.5 POINTS)

- i. Structured presentation: cohesion, synthesis, main and subsidiary issues: .0.3
- ii. Bibliography and Webgraphy: 0.2

TEST 1: EXERCISE B

EVALUATION CRITERIA AND GRADE INDICATORS

1. **CONTENTS:** The participant is able to make a presentation based on quality scientific and epistemological criteria (2 POINTS):

- i. Topic choice justification: 0.25
- ii. Quality scientific and epistemological principles: 1
- iii. Authoritative sources: theories and authors: 0.5
- iv. Bibliography and webgraphy: 0.25

2. **COMMAND OF ENGLISH:** The participant is able to use English with an adequate level of fluency and correctness (2 POINTS):

- i. Fluency: 1
- ii. Pronunciation and Intonation: 0.5
- iii. Grammar correctness: 0.25
- iv. Syntactical cohesion: 0.25

3. **PRESENTATION STRUCTURE:** The participant is able to produce a well structured a lively presentation (1 POINT):

- i. Organizational principles: 0.25
- ii. Synthesis and recapitulation: 0.25
- iii. Main and subsidiary issues: 0.25
- iv. Communicability: dialectic recourses and attention catching techniques: 0.25